

The Pupil Premium Grant 2016 – 2017 Analysis

The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socioeconomic background. A sum of money is given to the school for each pupil on role who is currently or who has ever been in receipt of means tested 'Free School Meals' (as opposed to the Universal Infant Free School Meals). There is also a small amount of funding given for any pupil with a parent currently serving in the British Armed Forces and for any child 'looked after', either in foster care or in Local Authority care.

The Curriculum Focus of Pupil Premium Grant 2016-17

- To ensure all children make at least expected progress across the year in Reading, Writing and Maths.
- To allow opportunities for pupils to achieve aspirational phase-end targets.
- To ensure pupils in receipt of Pupil Premium have the same opportunities to achieve at St Robert's, and to diminish any difference in attainment and/or progress.
- To ensure a rich, varied and substantial extra-curricular provision for all.

Pupil Premium Funding 2016-17 was £28, 440:

- FSM - £15,840
- Service pupils - £1,200
- Post LAC - £11,400

Evaluating the Impact of Pupil Premium Grant

Pupil Premium Grant: How we used the 2016-17 allocation				
Amount	What we did	EFF months impact.	Why we used the allocation in this way	The impact on our disadvantaged pupils
£3000	1:1 Teacher feedback	+8	High impact on progress. Teachers spend time in lessons feeding back to pupils 1:1 basis. While TA supervise the class.	Pupils at KS1 are meeting the expected standard and some have reached the Greater depth Standard. Pupils are
£4000	Allocated TA time to support interventions	+4	To facilitate delivery of a range of 1:1 and small group intervention strategies and support/challenge in class during differentiated activities.	Progress for PPG pupils is in line with all pupils.
£2000	Purchase Read, Write Inc resources and training	+4	To improve provision for teaching and learning in Reading and Writing across the whole school	Read Write Inc tracks and has shown that the PPG pupils make the same if not better progress than all pupils. The small grouping and more staff trained is allowing the pupils to progress at speed through the resource.
£2,500	Purchase Leading Link Extended Schools SLA	+2	To provide a range of Y4 transition activities [Stepping Stones] and aspirational programmes/activities including Children's University, links with local businesses - Careers workshops, and range of topical extra-curricular opportunities	All PP pupils in Y4 are well prepared for Middle School (Ofsted 2016). Their aspirations have been raised by: extensive participation in a wide range of diverse curricular and extra-curricular activities: recognition/celebration of their achievements;
£500	Subsidise Robinwood Outdoor Adventure Residential	+4	Subsidies will be provided as appropriate for Y4 PP pupils to ensure full participation in outdoor adventurous activities curriculum	All Y4 pupils fully participated in and benefited from, activities designed to raise self-esteem and aspiration. They also developed skills in sports and team building, and gained confidence in taking calculated risks.
£2,500	TLR for Inclusion Co-ordinator / SENCO	N/A	To raise the profile of, and accountability for the attainment and achievement of disadvantaged pupils in school. To drive school improvement initiatives for disadvantaged pupils	PPG pupils are making Good progress (Ofsted 2016 and school data)

£1000	'Rainbows' Bereavement Programme training and resources	+4	To provide social / emotional support for children whose progress is at risk of being affected by loss	Yet to measure the impact of the first group through the program.
£1,053	Online Pupil Progress Tracking Programme: subscription and training	+4	To improve tracking of pupil progress, including PP and SEN, to facilitate early identification of low achievement and target support to accelerate learning	Staff are able to confidently tracking and monitoring PPG pupils. Ofsted 2016 evidences that both PPG and SEN pupils are making Good progress.
£2,737	One to one tuition	+8	To accelerate progress of disadvantaged pupils	School data shows that the large majority of PPG pupils are making Good progress and some are making outstanding progress
£4000	Purchase outdoor equipment for Early Years	+5	To improve pupils' enjoyment of school experience	PPG pupils have enjoyed a wide range of play opportunities and developed social skills, confidence and the wider benefits of outdoor play on concentration and readiness to learn. This is evidenced by excellent outcomes for the Reception pupils.
£1000	Extra-curricular clubs: Gardening, Choir, Journalism, Mini-Vinnies, Dance, Tennis, Football, Cricket, Sports Leaders	+2	To enhance the school curriculum by providing a wide range of inspirational and enjoyable extra learning opportunities, including many timetabled at lunchtime to ensure all children can access the activities	All disadvantaged pupils have accessed at least one of the extra-curricular opportunities offered.
£2000	2hr Music tuition for all Year groups	+2	To provide the opportunity for the PPG pupils in the school to engage with music.	All PPG pupils have learnt to play a musical instrument in KS1/KS2
£150	Private Instrumental tuition for PPG pupils in KS2	+5	To provide the opportunity for all Y4 PP children in the school to learn to play 2 musical instruments	PPG pupils in Y4 have learnt to instruments through private tuition.
£2000	Maths Mastery learning, courses and training	+5	Maths scheme that targets mastery to engage PPG pupils in achieving the Greater Depth Standard.	More PPG pupils achieving the Greater Depth Standard at the KS1 SATs.
Total: £28,440				

Attainment of Pupils in receipt of Pupil Premium Grant 2016-17**Phonics Screening Check**

Year	No pupils	School	National
2015-2016	5	100%	70%
2016-2017	2	50%	70%

National Curriculum Tests KS1 2016-2017

Number of pupils: 5

	Expected Standard		Greater Depth Standard	
	School	National	School	National
Reading	80%	78%	0%	27%
Writing	80%	70%	20%	16%
Maths	80%	77%	20%	20%