



## St Robert's Pupil Premium Strategy

Academic Year	2019/20	Total PP budget	£29,600
Total number of pupils	138	19	

**Target: To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions.**

Barriers to future attainment	
In-school barriers	
A	Children struggle to reason within mathematics as they have not developed a deep understanding of concepts.
B	Oral language skills in EYFS are lower for pupils eligible for PP than for other pupils. This slows academic progress in subsequent years.
C	Some children have limited life and cultural experiences.
D	15% of Pupil Premium cohort also have SEND
External barriers	
E	A minority of disadvantaged pupils could potentially to miss school regularly, which slows their progress

### Objectives

- Improve outcomes for all disadvantaged pupils at the end of KS1 and Y4.
- Improve skills in the prime areas of learning, especially in Communication and Language, preparing pupils well for greater success in specific areas of Reading, Writing and Maths for all pupils eligible for PP in EYFS class.
- Improve progress and attainment for all PP pupils in reading and writing, with specific focus on developing vocabulary.
- Ensure all groups of pupils (SEN and PP) are tracked and monitored closely.
- Ensure PP children are given increased opportunities to participate in curriculum enrichment and enhancement activities.
- To ensure the attendance of Pupil Premium children is sustained so that it is in line with other children nationally.

### Initiatives to be funded by Pupil Premium

A number of strategies, initiatives are funded and resourced using the Pupil Premium grant. These ensure quality first teaching for all, appropriate intervention to ensure progress is made by all learners in line with national averages and all pupils have opportunities to access a high level of extra-curricular learning opportunities.

- To continue to run Rainbows Bereavement support of which a proportion of PP children are accessing.
- Reading, Writing and Maths interventions (small group and 1:1).
- Funding to have 2 apprentices in school – EYFS and Key Stage 1 to enable a high pupil to staff ratio.
- Funding of extra Teaching Assistant provision to lead various intervention programmes (e.g First Class @Number), Read Write Inc and support learning of those in receipt of funding.
- To fund the purchase of resources to aid learning and pay for training.
- To fund after school provision for pupils in receipt of the funding – sports clubs and after school club.
- To support families with the funding of extra-curricular and peripatetic tuition.
- Purchase an online/extra support progress in Maths.
- To support families in accessing the Year 4 residential trip to Robinwood and swimming lessons.
- Nurture groups are used to promote social skills and emotional literacy for children who find conforming to school behaviour expectations a challenge.

Impact is reviewed in termly pupil progress review meetings, and reported annually to the Governing Body. The next review of the Pupil Premium Strategy is autumn 2020.