

The Pupil Premium Grant 2019 – 2020 Analysis

The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socioeconomic background. Primary schools are given a pupil premium for: Children in Reception to Year 6 who are, or have ever been, entitled to free school meals based on their family income: £1320 per pupil, per school year; Children in care: £2300 per pupil, per school year; Children previously in care who have been adopted, or who have a special guardianship order, a child arrangements order or a residence order: £2300 per pupil, per school year; Children recorded as being from service families: £300 per pupil, per school year.

1. Summary information					
Academic Year	2019 - 2020	Total PP Budget	£32,845	Date of most recent PP review	Autumn 2020
Total number of pupils	145	Number of pupils eligible for PP	22	Date of next internal review of this strategy	Autumn 2021

2. Attainment 2020 (based GLD, Phonics and Year 2)					
St Robert's figures for pupils eligible for PP			School figures not PP	National Average PP*	National Average not PP*
Reception GLD	2				
Year 1 Phonics	4			No data was recorded in 2020	
Key Stage 1 Reading	4				
Key Stage 1 Writing	4				
Key Stage 1 Maths	4				

3. Barriers to future attainment 2019 - 2020 (for pupils eligible for PP)	
A.	Impact of COVID-19 lockdown on pupils academic needs. Remote learning and support for devices at home.
B.	Children struggle to reason within mathematics as they have not developed a deep understanding of concepts.
C.	Oral language skills in EYFS are lower for pupils eligible for PP than for other pupils. This slows academic progress in subsequent years.
D.	Some children have limited life and cultural experiences impacted even more due to restriction in place for COVID-19.
E.	15% of Pupil Premium children also have SEND.

4. Review of Pupil Premium Expenditure: Academic Year 2019-20

i. Quality of teaching for all

Desired outcome	Chosen action/approach	EFF months impact.	Why we used the allocation in this way	The impact on our disadvantaged pupils	Cost
For PP pupils to make (or exceed) national expectations for attainment and progress *Target set pre lockdown March 20 *The target remained in place for the time of remote learning and those who attended as part the vulnerable/keyworker group.	1:1 Teacher feedback	+8	High impact on progress. Teachers spend time in lessons feeding back to pupils 1:1 basis. While TA supervise the class.	Most pupils at KS1 are meeting the expected standard in Reading, Writing and Maths. The PP cohort made good progress over KS1.	£19,845
	Allocated TA time to support interventions	+4	To facilitate the delivery of a range of 1:1 and small group intervention strategies and support/challenge in class during differentiated activities.	Across the whole school the gap between PP and all pupils is narrowing in Reading and Maths.	
	Purchase Read, Write Inc resources and training	+4	To improve provision for teaching and learning in Reading and Writing across the whole school	Read Write Inc tracks and has shown that the PPG pupils make the same if not better progress than all pupils. The small grouping and more staff trained is allowing the pupils to progress at speed through the resource. All PP pupils passed the Y1 Phonics screening check. Y2 pupil improved his score from 3 to 31.	
	TLR for Inclusion Co-ordinator / SENCO	N/A	To raise the profile of, and accountability for the attainment and achievement of disadvantaged pupils in school. To drive school improvement initiatives for disadvantaged pupils	PP pupils are making Good progress (Ofsted 2019 and school data) Pupils who fall under both categories are tracked more effectively.	
	Online Pupil Progress Tracking Programme: subscription and training	+4	To improve tracking of pupil progress, including PP and SEN, to facilitate early identification of low achievement and target support to accelerate learning	Staff are able to confidently tracking and monitoring PP pupils. Ofsted 2019 evidences that both PP and SEN pupils are making Good progress and this has been strengthened in the last 3 years.	
	Maths Mastery learning, courses and training	+5	Maths scheme that targets mastery to engage PP pupils	More PP pupils achieving the Greater Depth Standard at the KS1 SATs in 2018.	

			in achieving the Greater Depth Standard.		
	One to one tuition	+8	To accelerate progress of disadvantaged pupils in Y2	School data shows that the PP pupils targeted are making Good progress and met the expected standard.	
	Devices given to be used at home		To support learning at home. Pupils would be able to access the remote learning offer.	Not all PP pupils who were given access to a device made progress. It increased engagement but pupils still required parental support to access learning at home.	
ii. Targeted support					
Desired outcome	Chosen action/approach	EFF months impact.	Why we used the allocation in this way	The impact on our disadvantaged pupils	Cost
For pupils to have the basic needs met to ensure they are ready physically, mentally and emotionally to learn. *Target set pre lockdown March 20 *The target remained in place for the time of remote learning and those who attended as part the vulnerable/keyworker group.	Contribution to the renovations of Early Years (Nursery), including equipment to improve the environment.	+5	To improve pupils' enjoyment of school experience	PP pupils have enjoyed a wide range of play opportunities and developed social skills, confidence and the wider benefits of indoor and outdoor play on concentration and readiness to learn. This is evidenced by excellent outcomes for the EYFS pupils.	£9000
	'Rainbows' Bereavement Programme training and resources	+4	To provide social / emotional support for children whose progress is at risk of being affected by loss	All pupils who have engaged with the programme show greater resilience in school.	
	2hr Music tuition for all Year groups and the purchase of 30 Ukulele's.	+2	To provide the opportunity for the PPG pupils in the school to engage with music.	All PP pupils have learnt to play a musical instrument in KS1/KS2. The pupils perform to school and parents throughout the year.	
iii. Other Approaches					
Desired outcome	Chosen action/approach	EFF months impact.	Why we used the allocation in this way	The impact on our disadvantaged pupils	Cost
For pupils to access a range of social/cultural/ sporting experiences, visits and activities.	Subsidise Robinwood Outdoor Adventure Residential	+4	Subsidies will be provided as appropriate for Y4 PP pupils to ensure full participation in outdoor adventurous activities curriculum	All Y4 pupils fully participated in and benefited from, activities designed to raise self-esteem and aspiration. They also developed skills in sports and team building, and gained confidence in taking calculated risks.	

<p>*Target set pre lockdown March 20</p> <p>*The target was achieved up to March 2020</p>	Subsidise Swimming for PP pupils in Year 3	+4	Subsidies will be provided as appropriate for Y3 PP pupils to ensure full participation in Swimming as part of the PE curriculum.	It has been evident that PP pupils need this opportunity to learn to swim as a life skill. Some PP pupils have never been to the pool prior to Y3 therefore this approach has a huge impact on their development. .	£4000
	Wraparound care and Extra-curricular clubs: Gardening, Choir, Mini-Vinnies, Dance, Tennis, Football, Cricket, Sports Leaders	+2	To enhance the school curriculum by providing a wide range of inspirational and enjoyable extra learning opportunities.	All disadvantaged pupils have accessed at least one of the extra-curricular opportunities offered. PE lead keeps a detailed analysis of participation.	
				TOTAL:	£32,845