

St Robert's R.C. First School Newsletter



3rd February 2022

Head Teacher: Mr D Sutcliffe

We care, we serve, we learn together in the love and truth of Jesus



Upcoming Diary Dates	
Monday 7/2	Liturgy (virtual) Y3 Swimming
Tuesday 8/2	PE Dodgeball club Kielder Observatory Workshops Y1-Y4
Wednesday 9/2	Mini-Vinnies meeting
Thursday 10/2	Mulit-sports club
Friday 11/2	Celebration Non-uniform day for Children's Mental Health Week

Next week's Statement to live by : I try to use words that make the world a better place

COVID UPDATE: Covid infection rates have increased since Christmas. We will inform you on a weekly basis of the number of positive tests in each class. The table shows the confirmed cases in school at the time of writing (the staff and pupils who are currently isolating). COVID MEASURES: We continue to keep the children in bubbles of phases (NUR/REC; Y1/2 and Y3/4) Most the of the time classes remain in individual class bubbles, other than outside at break and lunchtime where they play in their phase bubbles. We continue to

Nursery	0
Reception	1
Year 1	0
Year 2	0
Year 3	0
Year 4	2
Staff	0

meet virtually for prayer and celebration assembly. In order to reduce the spread of infection, the government now recommends that anyone aged 5 years and over who is a close contact of someone with COVID-19 takes daily lateral flow tests for 7 days. LFD tests are to be used by people without COVID-19 symptoms to pick up asymptomatic cases. If someone tests positive on an LFD test without symptoms they do not need confirmation by PCR test and should follow the self-isolation procedure as if it had been a PCR test. Anyone who has one of the core symptoms of COVID-19 – a high temperature, a new, continuous cough or a loss or change to sense of smell or taste – should self-isolate and go for a PCR test. They must continue to self-isolate if they get a positive PCR test result, even if they have had a recent negative lateral flow test. If you or your child tests positive on a lateral flow device (LFD) test you should self-isolate immediately and register your result on GOV.UK so that NHS Test and Trace can trace your contacts. In line with the reduced self-isolation guidance, anyone who tests positive can leave self-isolation 6 days after the date of their initial positive test if they receive 2 negative LFD results, 24 hours apart, on days 5 and 6. If still positive they need to continue to isolate until 2 negative tests or their 10 days is up.

CHILDREN'S MENTAL HEALTH WEEK: Next week is children's mental health week. As part of the week each class will be looking at age appropriate material to support their own mental health. You can find resources here: <https://www.childrensmentalhealthweek.org.uk/parents-and-carers/>

NON SCHOOL UNIFORM DAY: As part of children's mental health week we will have a non school uniform day on Friday 11th February. A voluntary donation of a £1 can be donated via School Gateway and all proceeds will go to the Place2Be organisation.

KIELDER OBSERVATORY WORKSHOPS: On Wednesday 9th Feb we are very excited that an Astronomer from Kielder Observatory will be in school all day to deliver workshops on: Investigating Light, Space Rocks and the Solar System to Years 1-4. This is funded by the North of Tyne Combined Authority (NCTA). Please ask your children about it on Wednesday after school!

CAR PARK: It is evident that more parents are using the school car park for school drop off. Can I remind all parents that the carpark is not to be used between 8:30am and 9:30am and 2:30pm and 3:30pm. We have a very small car park and the school transport taxis needs access at these times. Please use the Leisure centre car park and walk up to school.



PARENT CONSULTATIONS:

Due to the current infection rates and based on the advice of the LA. We will plan to run our appointment virtually. It will be over 2 evenings as we did in the autumn term:

Mon 14/3/22 - Whole school
Nur/Rec/Y1/Y2/Y3/Y4

Tues 15/3/22 - Nursery

Wed 16/3/22 - Year 2

Thurs 17/3/22 - Rec/Y1/Y3/Y4

If restrictions ease then we may offer a blended approach. Virtual and face to face.



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