

Values and Mission of St Bishop Bewick Catholic Education Trust

As a community of Catholic schools our shared values and mission are rooted in the teachings of Christ the teacher and gospel values

1	'Love your neighbour as yourself'	A golden rule of the Gospel that encapsulates a basic principle that we care equally for everyone in the Trust and outside, not just our own organisations. That we are both inward and outside facing and serve each other's communities. It is a very hard thing to do but with God's love it is possible to see all as our neighbours: our schools, employees, pupils, families, parishes, other Trusts and schools.	Everyone feels part of a wider Trust, not just their individual school All staff care about the other schools in the Trust, they want them to succeed
2	We have to be greater than the sum of our parts	The main reason we are together in a Trust is this. We are no longer islands working individually for our own schools, staff and pupils. By harnessing the strengths we have collectively, we have so much more capacity to support and improve the education of all the children within BB. We will work together through a process of solidarity, subsidiarity and finally transparency. We work together but schools retain their individuality at the same time. We must truly and deeply work together to make this a reality.	Schools willingly share their expertise and areas of strength Schools willingly share resources for the good of others Schools are open about where they need support. Schools are open to both give and receive support. There is no rivalry between our schools, we take pride in everyone's success
3	A great education has the power to transform lives and through this the wider communities individuals serve We share in the original mission of Catholic education – to provide excellent education for our children and to be drivers for social justice in our schools: The Catholic School (1977) that, 'First and foremost the Church offers its educational service to the poor'	We will do this for all our children, regardless of their personal circumstances. Where children are held back by vulnerability or disadvantage we will empower them to overcome any barriers they have to fulfilling their potential.	Our staff are aspirational for all students, regardless of their background They are pioneers who embrace wider horizons All our students have high aspirations for their futures, know what they need to do and achieve the necessary qualifications Our students leave us for high tariff destinations Many students across our schools achieve places at Oxford and Cambridge and other top-quality universities: this is equally true for disadvantaged students
4	We believe that each individual is unique and has a purpose in life. Schools should therefore pay regard to the 'formation of the whole person' including developing their spirituality	Our schools will offer a broad and balanced curriculum so that all our children can find and explore their individual gifts and talents whatever these may be. Our children should be cared for in such a way that their physical, moral, intellectual talents and spirituality develop harmoniously, so that they develop a greater sense of responsibility and use this freedom to take an active part in society becoming responsible citizens.	All schools offer high quality, broad curriculums and wider curriculum provision to students All students can find something at their school to help them develop their unique talents Our students demonstrate faith in action. They are involved in their wider community, support charitable works and demonstrate good manners, respect and kindness towards all
5	Everyone is valued and cared for as if one family	Our staff are our greatest resource. Therefore, a large part of the Trust's work is to ensure they are given opportunities to develop professionally from the early years of their career through to leading our organisations. Our culture is to coach and mentor. We listen to our staff and take careful consideration of their opinions and ideas. We ensure our staff are well treated and are able to enjoy the best working conditions. We value and listen to parents, our parish communities as well as Directors and governors	Staff remain within our Trust and see their future with us We build strong capacity across schools for leadership and other key roles Staff are happy Parents feel involved and listened to All levels of governance are supported and developed



5 Goals of Bishop Bewick Catholic Education Trust

Goal One	Goal Two	Goal 3	Goal 4	Goal 5
Love	Collaboration	Opportunity	Aspiration for all	Development for all
Love thy neighbour as thyself	Together we are greater than the sum of our parts	We want to transform lives through our Bishop Bewick schools	We value our children as unique individuals, all with their own purpose in life	Everyone feels valued, cared for and has opportunities for development