

# **The Pupil Premium Grant 2015 – 2016 Analysis**

The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socioeconomic background. A sum of money is given to the school for each pupil on role who is currently or who has ever been in receipt of means tested 'Free School Meals' (as opposed to the Universal Infant Free School Meals). There is also a small amount of funding given for any pupil with a parent currently serving in the British Armed Forces and for any child 'looked after', either in foster care or in Local Authority care.

## **The Curriculum Focus of Pupil Premium Grant 2015-16**

- To ensure all children make at least expected progress across the year in Reading, Writing and Maths.
- To allow opportunities for pupils to achieve aspirational phase-end targets.
- To ensure pupils in receipt of Pupil Premium have the same opportunities to achieve at St Robert's, and to diminish any difference in attainment and/or progress.
- To ensure a rich, varied and substantial extra-curricular provision for all.

## **Pupil Premium Funding 2015-16 Pupil Premium allocation for 2015-16 was £20 520:**

- FSM - £15 840
- Service pupils - £900
- Current/Post LAC - £7 600

## Evaluating the Impact of Pupil Premium Grant

<b>Pupil Premium Grant: How we used the 2015-16 allocation</b>			
<b>Amount</b>	<b>What we did</b>	<b>Why we used the allocation in this way</b>	<b>The impact on our disadvantageded pupils</b>
<b>£1,500</b>	Purchase of 5 Touchscreens	To provide high quality technological teaching and learning resources for all pupils	Pupil Premium pupils are making Good Progress in Reading, Writing and Maths, (Ofsted 2016) demonstrating increased levels of enjoyment of learning / engagement and motivation
	Allocated TA time to support interventions	To facilitate delivery of a range of 1:1 and small group intervention strategies and support/challenge in class during differentiated activities	Progress for PP pupils is in line with average pupils across the school in Reading (17.0 PP / 17.1 Av); above average in Writing (19.8 PP / 17.1 av); below in Maths (15.6 PP / 16.6 av)
<b>£5,000</b>	Purchase Read, Write Inc resources and training	To improve provision for teaching and learning in Reading and Writing across the school	Progress for PP pupils is in line with average pupils across the school in Reading (17.0 PP / 17.1 Av); above average in Writing (19.8 PP / 17.1 av);
<b>£2,500</b>	Purchase Leading Link Extended Schools SLA	To provide a range of Y4 transition activities [Stepping Stones] and aspirational programmes/activities including Children's University, links with local businesses - Careers workshops, and range of topical extra-curricular opportunities	All PP pupils in Y4 are well prepared for Middle School (Ofsted 2016). Their aspirations have been raised by: extensive participation in a wide range of diverse curricular and extra-curricular activities: recognition/celebration of their achievements;
<b>£300</b>	Subsidise Robinwood Outdoor Adventure Residential	Subsidies will be provided as appropriate for Y4 PP pupils to ensure full participation in outdoor adventurous activities curriculum	All Y4 pupils fully participated in and benefited from, activities designed to raise self-esteem and aspiration. They also developed skills in sports and team building, and gained confidence in taking calculated risks.
<b>£2,500</b>	TLR for Inclusion Co-ordinator / SENCO	To raise the profile of, and accountability for the attainment and achievement of disadvantaged pupils in school. To drive school improvement initiatives for disadvantaged pupils	Average pupils and PP pupils are both making Good progress (Ofsted 2016 and school data)
	'Rainbows' Bereavement Programme training and resources	To provide social / emotional support for children whose progress is at risk of being affected by loss	66% of PP pupils in Years 2,3 & 4 took part in the programme and school data for 2015-16 demonstrates accelerated progress for these pupils.

<b>£1, 800</b>	Online Pupil Progress Tracking Programme: subscription and training	To improve tracking of pupil progress, including PP and SEN, to facilitate early identification of low achievement and target support to accelerate learning	Ofsted 2016 evidences that both PP and SEN pupils are making Good progress.
<b>£2,500</b>	One to one tuition	To accelerate progress of disadvantaged pupils	School data shows that the large majority of disadvantaged pupils are making Good progress and some are making Outstanding progress
<b>£300</b>	Purchase playground equipment	To improve pupils' enjoyment of school experience	PP pupils have enjoyed a wide range of play opportunities and developed social capital, confidence and the wider benefits of outdoor play on concentration and readiness to learn. This is evidenced by the large majority making at least Good progress (Ofsted 2016 & school data)
<b>£100</b>	Extra-curricular clubs: Gardening, Choir, Journalism, Mini-Vinnies, Servant Leaders, Dance, Tennis, Football, Cricket, Sports Leaders	To enhance the school curriculum by providing a wide range of inspirational and enjoyable extra learning opportunities, including many timetabled at lunchtime to ensure all children can access the activities	All disadvantaged pupils have accessed at least one of the extra-curricular opportunities offered
	Recorder Instrumental tuition for all Y3	To provide the opportunity for all children in the school to learn to play a musical instrument	All PP pupils have learnt to play a musical instrument in KS2
<b>£150</b>	Private Instrumental tuition for PP pupils in KS2	To provide the opportunity for all Y4 PP children in the school to learn to play 2 musical instruments	All PP pupils in Y4 have learnt to play recorder in Y3, and another musical instrument through private tuition in Y4
<b>£300</b>	Continue to deliver specialist Play Ranger training for Y4s	To increase opportunities for pupil voice / leadership, and quality play opportunities	All PP pupils in Y4 have accessed opportunities to develop autonomy and leadership
<b>£1,130</b>	Buy into Health and Wellbeing SLA	To inform school improvement planning and provision for all pupils' welfare, and particularly for vulnerable groups	All PP pupils in Y4 have benefited from equalities training. All pupils have benefitted from school improvement initiatives. Ofsted 2016 judged welfare of pupils to be Good
<b>£2,500</b>	Refurbish library through purchase of furnishings and books	To improve pupil outcomes by motivating PP pupils to read	Ofsted 2016 judged PP progress in Reading to be Good. School data shows accelerated progress in reading for PP pupils in Y3 & Y4
<b>£150</b>	Buy annual subscription for	To improve progress in Reading for	Progress in Reading for PP pupils (17.0 points) is in line with

	'Nessy' online phonics programme	underachieving pupils	average pupils (17.1points) across the school:
<b>Total: £20,730</b>			

### Attainment of Pupils in receipt of Pupil Premium Grant 2015-16

Phonics Screening Check

Number of pupils: 5

School	National
100%	70%

National Curriculum Tests KS1

Number of pupils: 5

	Expected Standard		Greater Depth Standard	
	School	National	School	National
Reading	60%	78%	0%	27%
Writing	40%	70%	0%	16%
Maths	40%	77%	0%	20%