English – As readers and writers we will learn.

- To continue to use a range of strategies decode words
- To begin to use inference and deduction when reading in order to answer questions about a text accurately
- Word recognition adjectives, verbs, nounsselecting powerful words to use in their writing
- Punctuation, including the accurate use of speech marks Story writing Non-chronological reports, persuasive adverts
- Poetry creating images
- **Humorous** poetry

#### In PE we will learn.....

- Football skills, attack and defence
- Gymnastics floor work
- **Swimming**

### In Religious Education we will learn....

- Our homes and what makes them special
- What St Paul told us to do in order to be good Christians
- What Baptism is
- Baptism promises and belonging to a group
- Judaism inside a Synagogue
- Advent preparing to celebrate Christmas with an emphasis on visitors

#### Maths - As a mathematician we will learn...

- Place value 100s 10s and 1s, comparing and representing numbers to 1000, ordering numbers to 1000. Find 1,10 an 100 more or less than a given number
- Addition and subtraction- Add and subtract 2 and 3 digit numbers, spot patterns, estimate answers.
- Multiplying and dividing multiply and divide by 3,4 and 8. Know the 3,4 and 8 times tables
- Problem solving and reasoning

# Year 3 Autumn Curriculum



### Continue the learning at home....

- Work on letter formation and sizes
- Learn 3,4,5 times tables and division facts and answer quick fire questions
- Read frequently with your child

#### As artists and designers we will learn......

- To use pastels effectively and create self portraits
- To use pastels and chalks to create cave paintings
- To use clay to make pots and beads
- To design, make and evaluate loaves of bread

#### Science - As Scientist we will learn.....

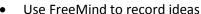
- Health and movement-
- Food and nutrition for humans and animals
- Skeletons and their function- animals and humans
- Muscles and how they work
- Magnets and forces-
- Pushes and pulls
- Comparing movements
- Magnets and magnetic materials
- Uses for magnets

## In Topic we will learn.....

Prehistoric Britain

- Palaeolithic period, Mesolithic, Neolithic, Bronze age and iron age
- How and where people lived and what they did
- Cave paintings, clay pots and jewellery
- The UK
- Physical and human geography including naming rivers, counties, cities, mountains.
- A comparison of two regions

### In Computing we will learn.....



- Use Google Form to create a survey
- Analyse the data collected and record the findings in a report

